



17 th September 2021

Poppy Learning 'I' Project (PLIP)

Dear Parents / Carers,

At The Poppy Academy Trust, we are extremely proud that our children love to learn and this is an area we want to nurture and develop further. This year we are introducing Poppy Learning 'I' Projects (PLIPs). The aim of the learning projects are to give the children the opportunity to present their knowledge, skills, thoughts, feelings and experiences around a particular topic, giving the children control over their learning. PLIPs are a creative and open-ended opportunity for your child to present their ideas in ways that suit them best for example through art, computer presentation, writing or models.

Why Use Learning Power Projects?

- The PLIP is driven by the child and not the teacher, parent or carer.
- The child takes the lead role in sharing and developing their knowledge and understanding and displaying this in a range of styles. They are not constrained by a worksheet or limited to what they can show of their understanding of a topic.
- The children can learn in their preferred style. They can write, draw, pictures, paint, add labels and captions, draw diagrams, maps, tables and charts, stick in photographs, type on the computer and stick in, add speech bubbles, post-it notes etc. The possibilities are endless!
- Children are able to reflect on their learning and illustrate their ability to learn in a variety of different styles.
- They use the language for learning to explain ways in which they achieved or approached tasks and how they can move on to the next chapter in their learning.
- Children, parents, carers and other family members are brought together through discussion and sharing learning.
- The children share their ideas and inspire others.
- They can have a positive impact on a child's wellbeing as PLIPs are an opportunity for your child to demonstrate their creativity with no limits learning.
- They are fun and creative!

Each PLIPS will have a focus area that uses one of the 6 "I"s.

- Inspire
- Investigate
- Imagine
- Identify
- Illustrate
- Invent

Each half term the children will be required to pick a task to complete based on one of our 6 I areas. Sometimes we will focus on just one I area and sometimes we will give the children a choice of areas. These will be posted onto Google classroom at the beginning of each half term with a date that they are due in.



The Poppy Academy Trust

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The projects will be for Years 1 – 6, with Reception joining in the spring term. The first PLIP will be set for the children on Google Classroom this week. The PLIP area this half term is 'INSPIRE' with a focus on role models. This has been introduced to the children in assembly this week.

Logistics of the PLIPs

- PLIPs will be set once per half term.
- When your child returns their learning to school, there will be an opportunity in class for all the children to take part in a PLIP gallery walk. This is an opportunity for your child to show their creations to their peers, celebrate success and to share new and inspiring ideas with others.
- When each PLIP is set, parents/carers will be provided with some ideas and guidance around the topic. The children will have a whole half term to complete their PLIP. We suggest that the children plan and create their project in small chunks to ensure it is an enjoyable experience for both you and your child.
- Some of the projects will be displayed on the whole school display

Parent's role in the PLIPs

Essentially, we would like your child to be independent when presenting their learning, however there can be a collaborative approach in which you can support your child with their project. The amount of support and guidance given will also be dependent of the age of your child. Some suggestions to support your child with their PLIP are:

- You can discuss suggestions made by the teacher and your child in order to complete the PLIP, and make your own if your child is struggling with ideas.
- You can support them with experiments, photography and internet work.
- You can guide them with their learning and help them proof read it, however **PLEASE DO NOT DO IT FOR THEM!**
- You do not need to provide lots of expensive equipment but it might be helpful for your child to have access to pens, pencils, coloured pencils, scissors, glue, a ruler and rubber. If you need any support with accessing these materials please speak to your child's class teacher.
- It's not always about how much your child writes but rather what the PLIP shows.
- Each PLIP does not have to be a work of art, likewise every piece should not be the bare minimum of writing.
- Encourage your child to be creative and to challenge themselves but the task should not become onerous, otherwise the positive impact of creating their masterpiece could potentially be lost!
- Encourage creativity without adding pressure!
- Plan "good" times to do this learning.
- Encourage your child to do a little bit of their PLIP at a time

Suggested Ways of Presenting PLIPs

Your child can choose their own methods to present their learning - there is no right way of presenting. Some methods that your child could use in their PLIP are:

- Model-making using clay, playdoh, cardboard, junk modelling, material, foil etc.
- Drawing or painting
- Creating a collage using different media.
- Arts and crafts using material, pasta, buttons etc.
- Power Point presentations
- Vlogs, blogs or podcasts.



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- Photographs taken by family and friends or memories of special trips to museums, galleries, zoos, parks, family events etc.
- Pictures printed from the internet or cut out of a magazine.
- Writing from any genre e.g. reports, recounts, letters, diary entries, explanations, newspaper headlines or articles, poems, labelled diagrams, lists, key words, mark-making etc.
- Fold out mini zig zag books (horizontal or vertical).

Each PLIP can be a mixture of any of the above; in fact, anything goes!

If you have any questions about your child's PLIP please do not hesitate to contact your child's class teacher or the school office where we can arrange for someone to call you back.

Examples of what a PLIP could look like



We look forward to seeing what the children create.

Yours Sincerely

Mrs Leggett
St John's Head of School

Mrs Goodwin
Fair Field Head of School