

### **Curriculum Intent**

We want children to know and understand the sources of faith and their wisdom (including sacred texts) from a range of key faiths in our world today. Fair Field children should be comfortable to express their ideas and insights about the nature of beliefs, values and practices and their impact upon the identity of individuals and communities. We want to ensure children recognise, explore and respect the diversity which exists within and between religious traditions and express with increasing confidence their personal reflections, critical responses and connections to faith and belief enquiring into philosophical, moral and ethical issues. When the correct opportunities arise, we want Fair Field children to, engage with the questions and answers offered by religions and worldviews concerning ultimate questions and human responsibility. Developing the skills required to engage with others in dialogue and to cooperate in society with respect and compassion and empower our children with knowledge is our passion.

### **Implementation**

RE is taught as a discrete subject but is also incorporated into whole school learning through assemblies and yearly events. Areas of learning cover Christianity alongside the five other principle religions of Islam, Buddhism, Judaism, Hinduism and Sikhism. Religious Education plays an important role, along with all other curriculum areas, particularly PSHE, in promoting social awareness and understanding in our children. Pupils are given the opportunity to learn from and about religion, so that they can understand the world around them. Through Religious Education, pupils develop their knowledge of the world faiths, and their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures. Through whole school assemblies and class work there is time for reflection and discussion; this also incorporates work on British Values. Extracurricular activities such as visiting speakers, trips and the carol concert, also provide children with opportunities to build on and develop their understanding of different faiths and traditions.

### **Impact**

The impact of teaching RE will be seen across the school both in topic books and displays and links to our whole school values of respect, inclusion, kindness, honesty,

perseverance and forgiveness. Participation in RE develops understanding of belief and practices, sources of wisdom, symbols and actions, prayer worship and reflection, identity and belonging, ultimate questions, human responsibility and values, and justice and fairness. There are opportunities for parental and community links through events such as the carol concert and visiting speakers. We want the children to be prepared for the wider world and have the knowledge and foundations of the different faiths to make links to their own lives and always show respect and acceptance to everyone.