



# Fair Field Junior School

Watford Road, Radlett, Hertfordshire, WD7 8LU

01923 856341

Email: [admin@fairfield.herts.sch.uk](mailto:admin@fairfield.herts.sch.uk)

[www.fairfield.herts.sch.uk](http://www.fairfield.herts.sch.uk)

**Executive Headteacher:** Mrs A. Aharon

**Head of School:** Mrs C. Goodwin

Tuesday 19<sup>th</sup> April 2022

Dear Parents and Carers,

## Welcome to the Summer Term at Fair Field.

Please have a look at the wide range of topics we will be learning about this term. Below is a summary of this term's curriculum, forthcoming activities and homework timetable.

### English

In English this term, we will be using texts to inform different styles of writing, including writing a play script, letter writing and making a balanced argument. Children will immerse themselves within the text being studied and this will form the basis for all our English tasks. In addition, each week we will continue to focus on grammar, spellings, handwriting and comprehension skills. Our first text is called Tom's Sausage Lion and the second is The Wolf's Footprint, which we are sure the children will enjoy. The children are always excited to read the book as a class and enjoy discovering new ways of writing using the texts. We place a strong emphasis on presentation, self-editing and improvement.



### Maths

In Maths, we are focussing on multiplication, division, fractions, time, place value (including decimals), measure and shape.

In amongst these topics, we will be ensuring that where possible we cross contextualise and give children opportunities to use previously learnt mathematical concepts to help solve a range of problems. Once a child has a good understanding of an area in Maths, they will be using those skills to reason an answer and use it to solve problems. There will be a strong emphasis on times tables and children will use Times Tables Rockstars to develop their understanding and recall. The children should be focusing on learning their 2, 3, 4, 5, 8 and 10 times tables proficiently.

### History and Geography

During this half term, we will be focusing on History. Our History topic this half term is Ancient Egypt. The children will immerse themselves into ancient Egyptian life, forming an understanding of the daily life, the pyramids and mummification using primary and secondary sources. In the second half of the term, we will focus on Geography with the topic being Living in Desert Areas. We will learn what a desert is and the features of desert habitats. We will discover where the major deserts of the world are, as well explore the physical and human geography of the desert biome.

### Science

In Science this term, we will be studying Plants and Rocks. Children will develop their understanding of the different parts of flowering plants and be able to explain their functions. They will learn how to make predictions and make observations of investigations and be able to identify the main stages of the life cycle of flowering plants. Following the half term break, we will be exploring rocks. We will handle and examine rocks to identify their properties and to understand and name the three different types of rock. They will be able to state the four different types of matter that soil is composed of and make careful observations.



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## Computing

In Computing, the children will continue to develop their understanding of e-safety. We will be completing projects using knowledge gained over time, including coding skills and use of different multimedia.

## RE

Our RE studies this half-term will focus on Rules and Actions, including the 10 Commandments and the Five Pillars of Islam. We will also be studying Holy places of worship.

## PSHE

In PSHE, we will be following the whole school focus of Relationships, for this half term and Changing Me in the second half term. Throughout all our PSHE studies we will be concentrating on our communication skills and how to show consideration towards our peers. There is a big focus on the mental wellbeing of the children. We are taking this very seriously and allowing a range of opportunities for the children to express themselves freely and safely.

## Art and Design and Technology

In Art, the children will be further developing their drawing techniques as we study the life and work of the contemporary British artist Chris Ofili. Children will be learning to create their own African patterns, inspired by the work of Chris Ofili. The children will also be exploring the effects and impact of different mediums as they work with pastels, charcoal, pencil and watercolours. During the second half of the term, we will move to Design and Technology where the children will research, design and create their own clocks.

## Music

We are very excited to be learning the recorder in Music this half term. We will be using our recently learnt sheet music reading skills to learn how to play key notes and put them together to play specific tunes. All children will have their own, named recorder and we ask for a contribution of £2 via School Gateway to help cover the cost.

## French

In the second half of term, our French lessons will focus on the pronunciation of musical instruments. Children will be able to manipulate their learning to create and understand sentences verbally, written, aurally and through written text, describing what musical instrument they play or do not play, correctly using the grammatical terms 'du, de la, de l' and des'.

## PE

PE will be on Mondays for the whole year group, where the children will be learning dance with Miss Burg. Swimming will take place on Tuesdays. Please supply your child with a towel and underwear on Tuesdays. They should come to school with their swimming costume (one piece) or trunks (not baggy) underneath their PE kit.





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## Homework

Each week, homework will consist of three Studio and three Garage sessions on TT Rockstars; reading at least four times per week (with your child's reading record signed at least three times); Purple Mash spelling quiz; three points on Accelerated Reader and a piece of grammar, comprehension or Maths which will be set on Google Classroom each week. Homework will be set on **Thursdays** and will be due in the following **Tuesday**. All homework is to be submitted online through Google Classroom, Purple Mash, or Accelerated Reader. Spelling words will be put on Google Classrooms every **Friday** and children will be tested on these words the following Friday. All logins and passwords are written in your child's reading record. Children are encouraged to spend at least 10 minutes a day on Times Table Rockstars in order to practise their timetables.



Homework on Google Classroom will be uploaded on a Thursday as follows:

Date set - Thursdays	Topic	Date Due in - Tuesdays
21 <sup>st</sup> April	Maths	26 <sup>th</sup> April
28 <sup>th</sup> April	Grammar	3 <sup>rd</sup> May
5 <sup>th</sup> May	Comprehension	10 <sup>th</sup> May
12 <sup>th</sup> May	Maths	17 <sup>th</sup> May
19 <sup>th</sup> May	Grammar	24 <sup>th</sup> May
26 <sup>th</sup> May	Comprehension	7 <sup>th</sup> June
9 <sup>th</sup> June	Maths	14 <sup>th</sup> June
16 <sup>th</sup> June	Grammar	21 <sup>st</sup> June
23 <sup>rd</sup> June	Comprehension	28 <sup>th</sup> June
30 <sup>th</sup> June	Maths	5 <sup>th</sup> July
7 <sup>th</sup> July	Grammar	12 <sup>th</sup> July

We ask that children read for 10 minutes at least four times per week with an adult, including talking about the book that they are reading. Please ensure your child has their reading book in school every Monday and Wednesday and that you write in their reading record both to encourage your child and for us to acknowledge the work being put in at home. On Mondays and Wednesdays, the children's reading records will be checked in school to ensure they are reading regularly and that they are changing their books. We encourage your child to communicate openly with us regarding their reading and when they need to change their books.

If you have any questions or concerns, please feel free to discuss them with us.

Yours faithfully,

Mrs Hinton and Mr Forrester

The Year 3 teachers