



Fair Field Junior School

Watford Road, Radlett, Hertfordshire, WD7 8LU

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Email: admin@fairfield.herts.sch.uk

www.fairfield.herts.sch.uk

Executive Headteacher: Mrs A. Aharon

Head of School: Mrs C. Goodwin

Wednesday 20th April 2022

Dear Parents,

Welcome back to another exciting term of Year 4 at Fair Field. Please have a look at the exciting topics we will be learning about this term.

Below is a summary of this term's curriculum, forthcoming activities and homework timetable.

English

In English this term, children will further immerse themselves into our literature text, 'The Boy at the Back of the Class' by [Onjali Q. Raúf](#). This book offers a child's perspective on the refugee crisis, and highlights the importance of friendship and kindness in a world that doesn't always make sense. This book provides a basis for open discussions about current events happening in the world at present. Children will have the opportunity to engage and debate various topics around themes within the book. They will also express their opinions through various written texts for example a letter to members of parliament and have the opportunity to create their own refugee story. Children will fully immerse themselves into the roles of the characters in the book through role-playing and hot seating opportunities. We place a strong emphasis on presentation, self-editing and improvement. Children will work weekly to practise their weekly

spelling and handwriting. Throughout the unit, the children will be exposed to a range of genres and opportunities to succeed.

Maths

In Maths, we will be learning to read, write and calculate time; interpret and present data; solve measure problems; use co-ordinates; calculate angles and solve a range of word problems. There will be a strong emphasis on improving times tables, up to 12 x 12, and problem solving strategies. The National Multiplication Tables Check will be administered in the three-week period starting on **Monday 6 June 2022**. Children should be doing daily practise of their tables to secure their

Science

In Science this term we will be studying electricity and sound. We will be learning how to construct a simple circuit and the factors that can affect these circuits. In our Sound unit, we will be exploring and identifying the way sound is made through vibration and finding out how the pitch and volume of sounds can be changed in a variety of ways. The children will have opportunities to carry out various investigations around these topics.

Computing

In Computing this term, we be completing a project using coding skills. Children will brainstorm and plan their project before creating their own sprites and backgrounds. They will need to add functionality in order to create an interactive game or animation. Children will need to review and improve their ideas before allowing other members of the class to assess and feedback on the success of their creation.



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History and Geography

In History, we will be studying Crime and punishment to develop a chronologically secure knowledge and understanding of British, local and world history. We will be studying a theme that extends pupils' chronological knowledge beyond 1066, such as changes in an aspect of social history by learning about the legacy of Roman crime and punishment on the current legal system in Britain.



In Geography, pupils will be developing their understanding of key aspects of physical geography learning about Earthquakes. They will be focussing on the structure of the Earth, tectonic plates, the causes of earthquakes, as well as locating the world's biggest earthquakes using latitude & longitude



Art

In art, the children will be further developing their drawing techniques as we study the life and work of the contemporary British artist Chris Ofili. Children will be learning to create their own African patterns, inspired by the work of Chris Ofili. The children will also be exploring the effects and impact of different mediums as they work with pastels, charcoal, pencil and watercolours.

Music

In Music, we will be focusing on music theory and musical notation and applying this theoretical knowledge, reading sheet music in order to play the recorder. Children will revisit prior learning to play the notes of A, B and G on the recorder. They will expand their knowledge this term by learning to play the notes of E and D on the recorder. Children will play a variety of different songs incorporating these notes and will be able to read the musical notation of these chosen songs. Children will also have the opportunity to compose their own songs by writing their own musical notation. Children will then have the chance to perform their compositions to the class. Children will use the recorders they purchased last year, however if you need to purchase a recorder for your child, they can be purchased through the school at a cost of £2 payable via gateway.

RE

Our RE studies this term will focus on Special Meals across various religions, such as The Last Supper and Sikh Langar,. Looking at their meaning and significance. Children will have the chance to explore how food is used in the six main world religions.



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PSHE



In PSHE, this half term, we will be following the whole school focus of Relationship, using the Jigsaw curriculum. We will be looking at six key aspects including jealousy, love and loss, memories and girlfriends and boyfriends. In the second half of the term, we will explore concepts around changes including having a baby and puberty.

PE

PE will be on the following days:

4 Morpurgo (Mrs Abrhams) – Tuesday and Friday

4 Rowling – Miss Gray – Tuesday and Thursday

It is important that your child has the correct kit and comes to school in this kit on the correct days.

Homework

Homework will be set on Google Classroom each week. Homework will be set on **Thursdays** and will be due in the following **Tuesday**. All homework is to be submitted **online** through Google Classroom. Homework will alternate between Comprehension, Maths and Grammar. Spelling words will be put on Google Classrooms every **Friday** and children will be tested on these words the following Friday. Spelling practice will also be set on Purple Mash each week. All logins and passwords have been written in your child's reading record. Children also have a Times Table Rockstars account and are encouraged to spend at least 15 minutes a day on Times Table Rockstars in order to practise their timetables.

In addition to this, we ask that children read for a minimum of 10 minutes a day, at least three times a week with an adult, including talking about the book that they have read. Please continue to write in your child's reading record both to encourage your child and for us to acknowledge the work being put in at home. On Mondays, the children's reading records will be checked in school to ensure they are reading regularly and changing their books. We require at least three adult signatures in their reading records weekly. We encourage your child to communicate openly with us regarding their reading and when they need to change their books. Please also encourage your child to continue to read on Accelerated Reader and to complete the online quizzes.

Year 4 Production

The Year 4 production of Peter Pan will take place this half-term. Dress rehearsal for the school will take place on Monday 23rd May. Parents will be invited to watch the performance on the evenings of the **24th and 25th May**. Information regarding costume requirements will be sent out shortly.

If you have any questions or concerns, please feel free to discuss them with us.

Yours faithfully,
Miss Gray and Mrs Abrahams
The Year 4 Team