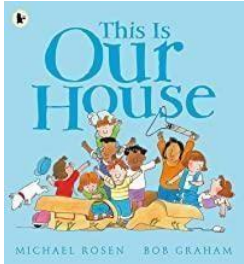
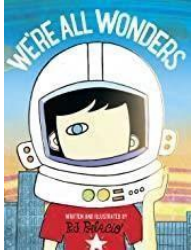
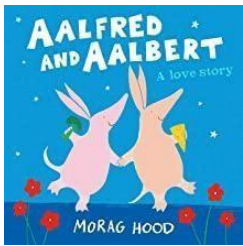
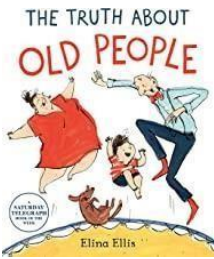
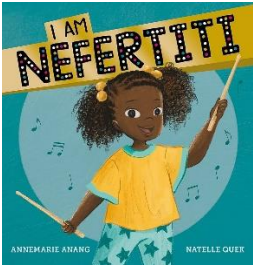
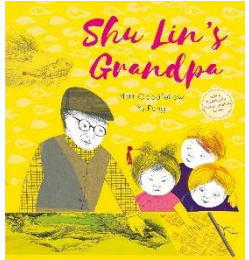
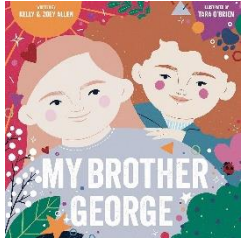
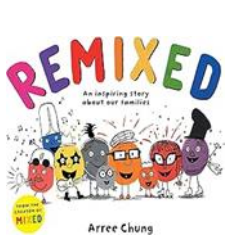
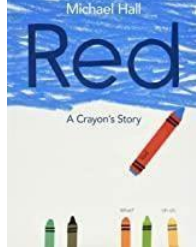

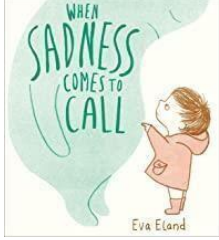
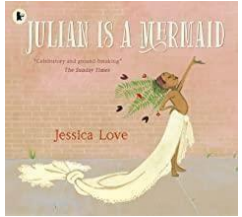
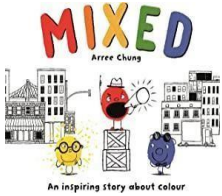
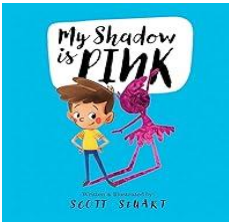
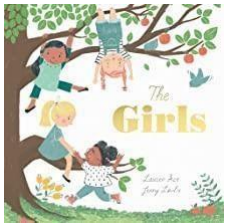
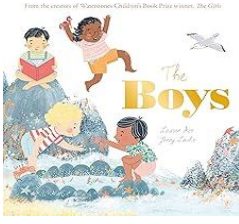
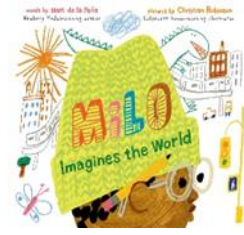
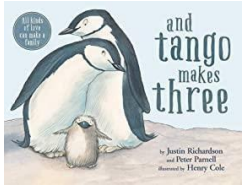
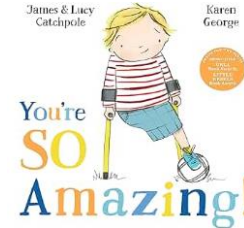
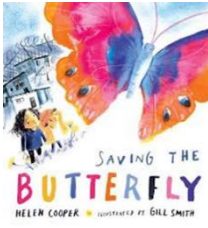
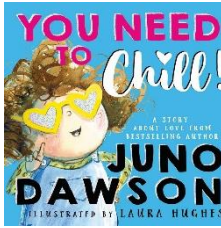
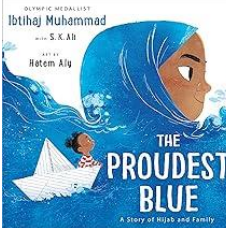

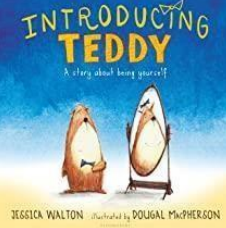
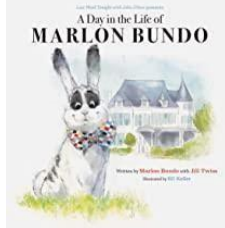


Text Overview

| Year Group | Year 3 | | | | | |
|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Book |  |  |  |  |  |  |
| Title | This Is Our House | We're all Wonders | Aalfred and Aalbert | The Truth About Old People | Nefertiti | Shu Lin's Grandpa |
| Author | Michael Rosen | FJ Palacio | Morag Hood | Elina Ellis | Annemarie Anang and Natelle Quek | Matt Goodfellow and Yu Rong |
| Learning Objective | To understand what discrimination is. | To find my wonder | To find common ground. | To recognise a stereotype | To show respect | To show welcoming behaviour |
| Success Criteria | <p>I know what discrimination is</p> <p>I can recognise discrimination</p> <p>I know how to make sure discrimination does not happen in my class</p> | <p>I know we are all different</p> <p>I know that sometimes people try to fit in</p> <p>I am proud of my differences</p> | <p>I know there are more things that we have in common than divide us</p> | <p>I know what a stereotype is</p> <p>I can recognise stereotypes</p> <p>I know how to challenge a stereotype</p> | <p>I know everyone has a name</p> <p>I know why names are important</p> <p>I know why I cannot decide what to call you</p> | <p>I know what it is like to be new</p> <p>I can remember what it feels like when you don't know anyone</p> <p>I can show empathy</p> |

| Year Group | Year 4 | | | | | |
|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| Book |  |  |  |  |  |  |
| Title | My brother George | Remixed | Red: A Crayon's Story | My beautiful voice | When Sadness Comes to Call | Julian Is a Mermaid |
| Author | Kelly and Zoey Allen | Arree Chung | Michael Hall | Joseph Coelho and Allison Colpoys | Eva Eland | Jessica Love |
| Learning Objective | To consider how my language affects others | To understand how families change | To help someone be who they are | To speak up | To look after my mental health. | To show acceptance. |
| Success Criteria | <p>I know we are all different</p> <p>I know what judgement is</p> <p>I know I can choose how to respond to a situation</p> <p>I know that my language can affect others</p> | <p>I know how families can change</p> <p>I know change can be hard to manage</p> <p>I understand that changes are often out of my control</p> | <p>I know people change</p> <p>I know what judgement is</p> <p>I know how to be non-judgmental</p> | <p>I know I have a voice</p> <p>I can choose to use my voice to add my ideas</p> <p>I know that sometimes it feels hard to speak out</p> <p>I can find ways to speak up when I am nervous</p> | <p>I know what mental health is</p> <p>I know when I am feeling sad or happy</p> <p>I have strategies to make myself feel better</p> | <p>I know people can choose what they wear</p> <p>I know people in my community wear different things</p> <p>I can be accepting of differences</p> |

| Year Group | Year 5 | | | | | |
|--------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Book |  |  |  |  |  |  |
| Title | Mixed | My Shadow is Pink | The Girls | The Boys | Milo Imagines the World | And Tango Makes Three |
| Author | Arree Chung | Scott Stuart | Lauren Lee and Jenny Lovlie | Lauren Lee and Jenny Lovlie | Matt de la Pena and Christian Robinson | Justin Richardson and Peter Parnell |
| Learning Objective | To consider responses to racist behaviour. | To find self-acceptance | To explore friendship | To check in with people | To try not to judge by appearance | To exchange dialogue and express an opinion |
| Success Criteria | <p>I can recognise racism when I see it</p> <p>I know how to challenge racist ideas</p> | <p>I know we are all different</p> <p>I know that know what self-acceptance is</p> <p>I know how to make someone be proud of who they are</p> | <p>I know what a good friend is</p> <p>I know how important friendship is</p> <p>I know sometimes friendships can go wrong</p> <p>I value people around me</p> | <p>I know how to work as a team</p> <p>I know how mental health can be affected by friendship</p> <p>I know how to make someone feel valued</p> | <p>know appearances can be deceiving</p> <p>I know it's hard not to judge someone on their appearance</p> <p>I know what non-judgmental is</p> <p>I know how I can remain non-judgmental</p> | <p>I know there are different ideas about equality around the world</p> <p>I can listen to ideas and respond</p> <p>I can show respect when I disagree</p> <p>I know its ok to disagree</p> |

| Year Group | Year 6 | | | | | | |
|--------------------|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Book |  |  |  |  |  |  |  |
| Title | You're so Amazing | Saving the Butterfly | You need to chill! | The Proudest Blue | The Island | Introducing Teddy | A Day in the Life of Marlon Bundo |
| Author | James and Lucy Catchpole | Helen Cooper | Juno Dawson | Ibtihaj Muhammed and S.K. Ali | Armin Greder | Jessica Walton and Dougal MacPherson | Marlon Bundo and Jill Twiss |
| Learning Objective | To consider attitudes towards disability | To consider how experiences shape us | To consider response to change | To consider how new experiences affect us | To consider causes of racism. | To show acceptance | To consider how experiences change us |
| Success Criteria | <p>I know that there are judgmental attitudes in society about disabilities</p> <p>I can work to break down those attitudes</p> | <p>I know that people have different experiences that can affect their behaviour</p> <p>I know how to give someone space when they need it</p> <p>I know sometimes people need time to be ok</p> | <p>I know we are all different</p> <p>I know what judgement is</p> <p>I can choose to respond in a judgmental or a non-judgmental way</p> | <p>I know how people in my community are different</p> <p>I can show respect to people who are different to me</p> | <p>I know what prejudice is</p> <p>I can recognise prejudice</p> <p>I know what happens if prejudice is not challenged</p> <p>I know ways to challenge prejudice</p> | <p>I know we all change as we grow older</p> <p>I know that people can hide the person who they really are</p> <p>I know how to make sure my friends trust me</p> | <p>I know people have difference experiences that can affect their behavior</p> <p>I know how to give somebody space when they need it</p> <p>I know that sometimes people need time to be ok</p> |