

# Geography Content Upper Key Stage



	Year 5	Year 6
Autumn	<p><a href="#">What is life like in the Alps?</a> (6 lessons)</p> <p>Discovering the climate of mountain ranges and considering why people choose to visit the Alps, children focus on Innsbruck and identify the human and physical features that attract tourists. They then apply their learning to investigate tourism in the local area, mapping recreational land use and presenting their findings.</p> <p><b>Lesson 4 involves fieldwork and may take longer than one hour.</b></p>	<p><a href="#">Why does population change?</a> (6 lessons)</p> <p>Looking at global population distribution, children think about why certain areas are more populated than others. They explore the factors that influence birth and death rates and use case studies to illustrate these. Children consider and discuss the social, economic and environmental push and pull factors that influence migration. Fieldwork is carried out to explore the impact of population on the local environment.</p> <p><b>Lesson 5 involves fieldwork and may take longer than one hour.</b></p>
Spring	<p><a href="#">Why do oceans matter?</a> (6 lessons)</p> <p>Exploring the significance of our oceans, children learn how humans use and impact them and how this has changed over time. Pupils study the Great Barrier Reef and how plastic and pollution is damaging this marine environment, before considering positive environmental changes that can be made including making eco-friendly choices. They use fieldwork skills to investigate the amount and type of litter in their nearest marine environment.</p> <p><b>Lesson 5 involves fieldwork and may take longer than one hour.</b></p>	<p><a href="#">Where does our energy come from?</a> (6 lessons)</p> <p>Learning about time zones around the world while exploring natural resources and energy found in the United States and the United Kingdom. Children learn about renewable and non-renewable energy sources and the impacts these have on society, economy and environment. They carry out a fieldwork investigation considering the best location for a solar panel on the school grounds.</p> <p><b>Lesson 6 involves fieldwork and may take longer than one hour.</b></p>
Summer	<p><a href="#">Would you like to live in the desert?</a> (6 lessons)</p> <p>Recapping biomes with focus on hot desert biomes and their various characteristics, children map the largest global deserts. The Mojave Desert is used as a case study to support the children in learning about the physical features of a desert. Children also consider how humans use deserts and the environmental threats that can occur in this landscape.</p>	<p><a href="#">Can I carry out an independent fieldwork enquiry?</a> (6 lessons)</p> <p>Planning and carrying out their own independent enquiry, children explore an issue in their local area. They develop an enquiry question, design their own data collection methods, and then record, analyse and present their findings.</p> <p><b>Lesson 4 involves fieldwork and may take longer than one hour.</b></p> <p>*This unit could be a good transition project for children to work alongside secondary school pupils.</p>