

Religion and Worldviews Content Overview LKS2

	Year 3	Year 4
Autumn 1	<p><u>What makes us human?</u></p> <p>Exploring ideas about spirituality, inner self and the soul, children interpret and use art to express beliefs about the soul and inner self and design a book cover and blurb for a book called 'What makes us human?'</p>	<p><u>Are all religions equal?</u></p> <p>Exploring the origins of religions, children explore geographical and historical links and connections between some religions. They investigate Sikh and Bahá'í beliefs and practices that reflect unity and equality to plan a promotional video, poster or slide show for World Religion Day.</p>
Autumn 2	<p><u>Where do we get our morals from?</u></p> <p>Reflecting on why people make choices about how to live a good life, children consider their views on what is right and wrong. They investigate how some Jewish people use a tallit to help them remember guidance and explore objects that others may use in a similar way. Children write their own moral code mini-book inspired by their learning in this unit</p>	<p><u>What makes some texts scared?</u></p> <p>Building on enquiry about the place of scripture in year 3, children look at different ways scriptures are used and what this shows about the value placed on them. They experience how the Guru Granth Sahib is treated like royalty and analyse information collaboratively.</p>
Spring 1	<p><u>Is scripture central to religion?</u></p> <p>Building on their learning about guidance in religious texts, children investigate how scripture is used and treated by different people. Using virtual or real-life visits to places of worship, they act as detectives to find evidence of place of scripture.</p>	<p><u>Just how important are our beliefs?</u></p> <p>Finding out how people show commitment to their beliefs, children ask questions about why people choose to demonstrate the importance of their beliefs in certain ways. They use photographs, personal responses and information texts to explore ceremonies of commitment, diet, charity and clothing.</p>
Spring 2	<p><u>What happens if we do wrong?</u></p> <p>Developing their previous learning about the role of god and moral guidance, children explore the meaning of consequences to different people. They design and play snakes and ladders style games to explore beliefs about reincarnation.</p>	<p><u>Who was Jesus really?</u></p> <p>Using accounts from the Bible, children explore how Jesus was represented and viewed by different people during his life. They learn about his ministry and reflect on how the parables he shared and the miracles some Christians believe he performed are interpreted by different people. Through the Easter story, pupils also examine the significance of Jesus' death and resurrection to many Christians.</p>

Summer 1	<p align="center"><u>Why is water symbolic?</u></p> <p>Exploring the many ways water is used in rituals and ceremonies, children explore the symbolic use of water and look at what stories from scripture suggest about water. From this, they create poetry to express ideas about the symbolism and significance of water. Children think about how people's beliefs about water's preciousness might affect their actions.</p>	<p align="center"><u>Why was the bible the bestselling book?</u></p> <p>Using historical skills and knowledge, children explore how the Christian Bible that exists today developed. They look at the different types of writing within the Bible and when it was written. Pupils find out how some Christians use their Bibles and present their ideas as marketers of the Bible</p>
Summer 2	<p align="center"><u>Why is fire used ceremonially ?</u></p> <p>Continuing to look at symbolism, children explore the use of fire in many ceremonies and as a symbol of remembrance. They create freeze frames of different Hindu fire ceremonies and design a candle to remember a particular person or event.</p>	<p align="center"><u>Does the language of scripture matter?</u></p> <p>Expanding on their understanding of the importance and place of scripture, children find out about the different languages scriptures are used in and what this reveals about different beliefs. They try their hands at Arabic calligraphy and retell the story of different diasporas using a map.</p>
Additional Festival lessons	<p><u>Why do many Christians think Christmas is good news?</u> Considering how people in the nativity story would have reacted to the news of Jesus' birth.</p> <p><u>Why can Easter teach us about forgiveness?</u> Investigating a range of sources including the Easter story, bible quotes and personal responses to find out what Easter can teach about forgiveness.</p>	<p><u>How is Christmas part of a bigger story?</u> Exploring the importance of Christmas to many Christians based on events before and after the birth of Jesus.</p> <p><u>How is Easter celebrated around the world?</u> Investigating Easter celebrations to find out how Easter is celebrated across the world and why these traditions are important to some communities.</p>