



# Fair Field Junior School

Watford Road, Radlett, Hertfordshire, WD7 8LU

01923 856341

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[www.fairfield.herts.sch.uk](http://www.fairfield.herts.sch.uk)

**Headteacher:** Mrs Leggett

**Assistant Head of School:** Mrs O'Sullivan

**Assistant Head of School:** Mrs Parmar

Friday 19<sup>th</sup> September 2025

## Welcome Letter

Dear Parents and Carers,

Welcome to Year 4! Please have a look at the exciting topics we will be learning about this term. Below is a summary of this term's curriculum, forthcoming activities and homework timetable.

### English

In English this term, we will be diving into a variety of texts and using these to create written tasks of different genre, including recounts, explanation texts, narratives, descriptive writing and poetry. Children will emerge themselves whole-heartedly within the text being studied and this will form the basis for all our English tasks. The first unit of study will be African Tales followed by The Ice Bear. These units will help pupils strengthen grammar, vocabulary, and writing confidence, while encouraging a love for reading and storytelling. We place a strong emphasis on self-editing and improvement. Children will work weekly to practise their weekly spelling and handwriting.



### Maths

In Maths, we will be securing addition and subtraction fluency, looking at place value, rounding, ordering and estimating. We will also be counting in multiples of 6, 7, 9, 25 and 100. Strong emphasis is put on multiplication and division facts, with the National Multiplication Times Tables Check (MTC) happening later in the summer term. Further topics include factor pairs, integer scaling and correspondence problems, measure, perimeter, discrete and continuous data. We will be focusing on our mental recall skills of timetables throughout the term. There will be a strong emphasis on reasoning and problem-solving skills and securing all of the times tables.

### Science

In Science this term, we will be studying States of Matter. We will compare and group materials together, according to whether they are solids, liquids or gases and observe that some materials change state when they are heated or cooled measuring the temperature at which this happens. This topic includes looking at the Water Cycle and identifying the part played by evaporation and condensation. Throughout this topic, children will have opportunities to carry out investigations and experiments, make predictions and draw conclusions from their results. After half term, we will be studying Animals including humans. Children will explore the functions of the digestive system along with the different types of teeth in humans. They will also look at food chains, identifying producers, predators and prey.

### Computing

The children will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

### Art and D&T

In art, the children are introduced to the artist Michaelangelo. They will be given opportunities to develop their drawing skills as they study his artwork and practise using shade and tone to produce their own interpretations. During the second half of the term, we will focus on a Design and Technology topic, designing a mechanical car. We will explore the different types of mechanics, along with building cars using these different mechanics.





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## History and Geography

This half term, we will be focusing on History. Our History topic this term is The Kingdom of Benin. The children will be learning about this fascinating African civilisation whilst developing their research skills and chronological understanding. We will be looking at various primary and secondary sources to raise and answer questions about the rise and fall of this early civilisation. We will immerse ourselves within the time period through an exciting Benin trip to the British Museum.

In Geography, we will take a closer look at the mysteries of tropical rainforests. From the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. We compare a British forest with the Amazon rainforest, and begin to explore some of the conservation issues surrounding the destruction of rainforest habitats. Pupils will be able to describe a biome and understand that trees and plants adapt to living in the rainforest. We will explore why the Amazon rainforest is important and how it is changing.

## Music

In Music, we will be looking at different genres of African music and its history, origin and various artists within this genre. Children will have both practical and theory components, revising musical notation and reading basic sheet music to play the glockenspiel and Djembe drum.

## Spanish

We will be covering the topic 'Weather' during our lessons. During every lesson, children will use all four skills of language learning: listening, speaking, reading and writing however our Spanish lessons have much emphasis on oral pronunciation and we learn new vocabulary through games.

## RE and PSHE

Our RE studies this half-term discuss the question Are all religions equal? We reflect upon how different religious worldviews are connected, discussing if there is more than one way to understand God. Children explore why religious harmony is important and how people from different worldviews can live in harmony. We deliberate how and why we should celebrate religious harmony.

In PSHE, we will be following the whole school focus of Being Me in My World, using the Jigsaw curriculum. Throughout our PSHE studies we will be concentrating on teamwork and our communication skills. We will also be looking at the Rights of Children (UNCRC) and work together to create a learning charter. PSHE provides the opportunity for expression and discussion, allowing a range of opportunities for the children to express themselves freely and safely.

## PE and Games

PE will be on the following days:

**Wednesday- Game Sense**

**Thursday - Swimming (Pine) or Orienteering (Sage)**

The children in both classes will need to wear their kit to school on Wednesdays for Games lessons with Mr Rock and Thursdays for PE lessons. In addition, Pine class will have swimming lessons on a Thursday morning and will need to come to school with their swimwear under their PE kits. Please remember to bring a towel and underwear. Swimming caps are required for anyone with long hair and goggles can be used if children are confident swimming with them.





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## Homework

Homework will be set on **Thursdays** and will be due in the following **Tuesday**.

Date set - Thursdays	Topic	Date Due in - Tuesdays
11th September	Comprehension	16th September
18th September	Maths	23rd September
25th September	Grammar	30th September
2nd October	Comprehension	7th October
9th October	Maths	14th October
16th October	Grammar	21st October
6th November	Comprehension	11th November
13th November	Maths	18th November
20th November	Grammar	25th November
27th November	Comprehension	2nd December
4th December	Maths	9th December
11th December	Grammar	16th December

Spelling words will be given out weekly **on Fridays** and children will be tested on these words the following **Friday**. Children will have their logins and passwords in their reading records. Children also have a Times Table Rockstars account and are expected to spend at least 30 minutes per week on Times Table Rockstars in order to develop rapid recall of their timetables. Pupils will miss 10 minutes of their breaktime on Fridays if they have not completed their TTRS homework, to complete in class.

We ask that children read everyday and have their reading record signed by an adult at least three times a week, including talking about the book that they have read. Please write in your child's reading record both to encourage your child and for us to acknowledge the work being put in at home. Reading records are to be brought in every **Monday** to be counter-signed by the teacher and every **Tuesday** as reference to sign in for Computing lessons. We encourage your child to communicate openly with us regarding their reading and when they need to change their books.

Yours faithfully,

Year 4 Team

