

Progression of Historical Enquiry Skills

Skill Area	Year 3	Year 4	Year 5	Year 6
Chronological Understanding	Place events on a timeline; use BC/AD correctly	Sequence events in Benin and Anglo-Saxon history	Sequence events in women's rights and Viking history	Sequence WWII events; place Ancient Greece on timeline
Source Use and Interpretation	Use artefacts and sources to ask and answer questions	Use sources to describe daily life and explain trade and politics	Use sources to explain change and interpret evidence about key figures	Use sources to explain civilian experiences and interpret leaders' decisions
Comparison and Contrast	Compare Bronze Age with Stone Age; Tudor society with modern Britain	Compare Benin with Europe; Anglo-Saxon society with Romans	Compare women's rights across time; Vikings with Anglo-Saxons	Compare WWII with other conflicts; Ancient Greece with modern society
Evidence Evaluation	Describe artefacts and explain significance	Interpret evidence about trade, politics, and daily life	Interpret evidence about key figures and events	Interpret evidence about leaders, decisions, and achievements
Argument and Presentation	Present findings clearly using historical vocabulary	Present findings clearly	Present arguments about equality and present findings clearly	Present arguments using evidence and present findings clearly
Critical Thinking and Reflection	Ask and answer questions about historical life	Ask and answer questions about historical life	Present arguments about equality	Reflect on bias and perspective in historical accounts