



# Fair Field Junior School

Watford Road, Radlett, Hertfordshire, WD7 8LU

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**Headteacher:** Mrs Leggett

**Assistant Head of School:** Mrs O'Sullivan

## Welcome Letter

Dear Parents and Carers,

Below is a summary of the exciting topics we will be learning about this term!

### English

Each term our learning is centred around texts that will cover a variety of genres and purposes. This term, we will be reading *The Tin Forest* by Helen Ward and *The Stone Age Boy* by Satoshi Kitamura. The children will use these texts to produce a range of different writing outcomes, such as narratives, diary entries, letters and poetry. Within this, we will cover comprehension skills, grammar, a range of writing opportunities, spelling and handwriting.



### Maths



In Maths, we will be developing our knowledge of Number and Place Value, focussing on addition, subtraction, statistics and shapes. In amongst these topics, we will be ensuring that where possible we cross contextualise and give children opportunities to use previously learnt mathematical concepts to help solve a range of problems. There will be a strong emphasis on learning problem solving strategies and their times tables.

### Science

In Science this term, we will be studying Animals Including Humans and Light. The first topic includes looking at nutrition along with various bones and muscles and how we, as humans, can stay healthy. In the second half term we will look at Light and Shadows. Throughout both topics, children will have opportunities to carry out investigations and experiments, make predictions and draw conclusions from their results.

### Computing

In Computing we will start by learning basic typing and formatting skills. After half term, we will be learning about connecting computers and how digital devices work. Internet safety is taught throughout our computing curriculum.



### History

Our topic in History is the Stone Age to the Iron Age. The children will be developing their research skills and chronological understanding. They will be learning about what life was like, some famous locations, as well as understanding the differences between 'then' and 'now'.



### Geography

In the second half, we will teach Geography. Our topic is 'Are all settlements the same?' We will be exploring the human and physical features in our surrounding area.

### Music

In Music, we will be learning about pentatonic scales, body percussion and music notation through listening, singing and composing in our "I've been to Harlem" unit.

### Spanish

After half term, we will be covering the topic 'I am learning Spanish' during our lessons. During the lessons, children will use all four skills of language learning: listening, speaking, reading and writing.

### Art and D & T

In Art, the children will be developing sketching and painting skills as we study the life and work of Leonardo Da Vinci.



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In the second half term we will change to D&T. Our unit is 'Digital World: Wearable Technology.'

## PE and Games

PE will be on Monday and Wednesday this term. On Mondays, they will start with exploring health and wellbeing through mindfulness and meditative balances, followed by Orienteering next half term. On Wednesdays, the children will be learning games with the coaches.



## RE and PSHE

Our RE studies this term we are considering the question 'What makes us human?' and 'Where do our morals come from?'. In PSHE, the themes are Being Me in My World and Celebrating Difference. The children will be exploring their own achievements and celebrating who they are.

## Homework

Homework will be set on **Thursdays** and will be due in the following **Tuesday**. Spelling words will be given out every **Friday** and children will be tested on these words the following Friday. Children will also have a Times Table Rockstars account and are expected to spend **30 mins per week** on this website in order to practise their timetables. All logins and passwords will be written in your child's reading record. We ask that children **read five times a week** with an adult, including talking about the book that they have read. Please write in your child's reading record both to encourage your child and for us to acknowledge the work being put in at home. The children's reading records will be checked in school to ensure they are reading regularly and changing their books.

| Date set - Thursdays       | Topic         | Date Due in - Tuesdays     |
|----------------------------|---------------|----------------------------|
| 10 <sup>th</sup> September | Comprehension | 15 <sup>th</sup> September |
| 17 <sup>th</sup> September | Maths         | 22 <sup>nd</sup> September |
| 24 <sup>th</sup> September | Grammar       | 29 <sup>th</sup> September |
| 1 <sup>st</sup> October    | Comprehension | 6 <sup>th</sup> October    |
| 8 <sup>th</sup> October    | Maths         | 13 <sup>th</sup> October   |
| 15 <sup>th</sup> October   | Grammar       | 20 <sup>th</sup> October   |
| 5 <sup>th</sup> November   | Comprehension | 10 <sup>th</sup> November  |
| 12 <sup>th</sup> November  | Maths         | 17 <sup>th</sup> November  |
| 19 <sup>th</sup> November  | Grammar       | 24 <sup>th</sup> November  |
| 26 <sup>th</sup> November  | Comprehension | 1 <sup>st</sup> December   |
| 3 <sup>rd</sup> December   | Maths         | 8 <sup>th</sup> December   |
| 10 <sup>th</sup> December  | Grammar       | 15 <sup>th</sup> December  |

Yours sincerely,

Year 3 Team

