



Fair Field Junior School

Meet the Teacher

Welcome Back...

some reminders!

- ▶ Introductions
- ▶ Registration closes at 8:50 am
- ▶ Routines - PE / Swimming / Art / Equipment
- ▶ Trips: British Museum, St Albans Cathedral, Woburn Safari Park
- ▶ PPA - **Monday** (pm)
- ▶ Communicating with the teacher
- ▶ Clubs - these are being run externally and contact will be made with them directly. A letter will be sent out with more information.

Life in Year 4

- ▶ Pupil Independence
- ▶ Curriculum Overview
- ▶ Mobile phones/ toys/ trinkets/ sharpeners
- ▶ Key Learning
 - ▶ Maths Facts - Number Bonds, Sequences, multiplication
 - ▶ SPAG
 - ▶ Spellings
 - ▶ Handwriting
 - ▶ Reading

Reading

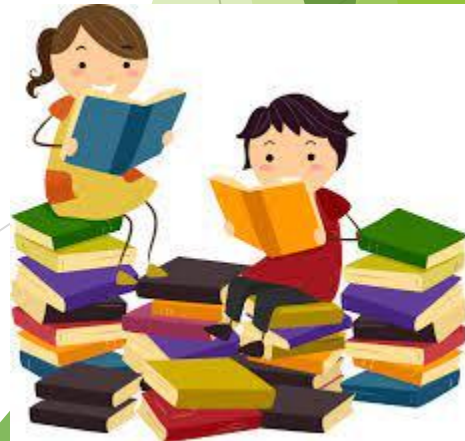


What it looks like at Fair Field

Reading at Fair Field is important. We aim for all children to develop a love for reading. We have Stop & Read sessions during snack time. During this session, Class Teachers read a class text for the children. We also teach English through immersion into a half termly book.

Your children should be reading for **10 minutes daily** and get their reading record signed by an adult once per week at least.

These will be checked every **Monday and Friday**.



MTC

The Multiplication Tables Check

What is it?

- ▶ 25 questions
- ▶ 6 seconds per question
- ▶ Completed in the computer suite
- ▶ Weekly practise in class and through **TTRS homework** in the run-up to MTC
- ▶ More information to follow in Spring term

When is it?

- ▶ Monday 7 June to Friday 18 June 2027
- ▶ 2-week window

Home Learning

Year 4 expectations

- Reading (10 mins daily)
- Spelling
- TTRS (30 mins weekly)



-Every week the children will receive either Reading, SPaG or Maths homework. This will be set on a Thursday and must be returned on Tuesday.

Uniform



FAIR FIELD
JUNIOR SCHOOL



How you can help!

Helping your child

- ▶ Ensure they are prepared for school each day and arrive on time
- ▶ Keep us informed
- ▶ Support with Home Learning by guiding your child and signing their reading journals.
- ▶ Email us if you want to know more OR
- ▶ Email us promptly if you have a question or concern

Helping the school

- ▶ Read the newsletter and respond to correspondence promptly
- ▶ Keep your contact details updated
- ▶ Volunteer in school
- ▶ Support the work of the PTA
- ▶ Consider standing as a Parent Governor

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Communication

Good communication is important to us. Please help us by reading the weekly newsletter; signing up for School Gateway and keeping us up to date with your contact information.

Drop Off and Pick-up

The doors open at 8.30am; children should not arrive before 8.30am unless they are attending breakfast club.

Please make sure you collect pupils from their classrooms at the end of the day, 3.10, if you are unable to collect them please ensure that you contact the office at your earliest convenience so we are aware of who will be collecting your child.

Please make sure you are considerate of our local community when parking.

School Reports and Parents Evenings

There will be two formal opportunities to meet with teachers to discuss children's progress. However, we are always happy to discuss any concerns you may have and to celebrate your child's successes. At the end of the academic year, you will receive a formal written report.

School Office

The School office is open for visits between 8.30am and 3.30pm. We are available at all times during the school day, by phone, for urgent request. Letters and money can be sent to school or payments can be paid using School Gateway.

Your Child's Welfare

If at anytime you have an anxiety about your child's welfare or education, please make an appointment to discuss your worries with your child's class teacher. If you wish you can speak to a member of SLT: please telephone or email the office to make an appointment.

Absences

Please call the school office each day of any absence.

Absences for reasons other than religious observance, illness and appointments are strongly discouraged. Please contact the office if you have any queries or need to request an absence.



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General Questions