



Fair Field Junior School

Watford Road, Radlett, Hertfordshire, WD7 8LU

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Email: admin@fairfield.herts.sch.uk

www.fairfield.herts.sch.uk

Headteacher: Mrs Leggett

Assistant Head of School: Mrs O'Sullivan

Welcome Letter

Dear Parents and Carers,

Welcome to Year 4, we would like to take this opportunity to invite you to our Meet the Teachers session on the 9th September at 2:40pm in 4 Pine.

Please have a look at the exciting topics we will be learning about this term! Below is a summary of this term's curriculum, forthcoming activities and homework timetable.

English

In English this term, we will be diving into various texts, using these texts to create various written tasks including and amongst others, informative leaflets, diary entries, narratives with suspense and poetry. Children will emerge themselves whole-heartedly within the text being studied and this will form the basis for all our English tasks. Children will cover comprehension skills, grammar, long write, short write, spelling and handwriting within each week. The first unit of study will be African Tales followed by The Ice Bear. We place a strong emphasis on presentation, self-editing and improvement. Children will work weekly to practise their weekly spelling and handwriting. Throughout the units, the children will be exposed to a range of genres and opportunities to succeed.



Maths

In Maths, we will be securing Addition and Subtraction Mental Fluency, looking at Place Value, Rounding, Ordering and Estimating. We will also be counting in multiples of 6, 7, 9, 25 and 100. Strong emphasis is put on Multiplication and Division Facts, with the National Multiplication Tables Check happening later in the year (Summer term). Further topics include Factor Pairs, Integer Scaling and Correspondence Problems, Measure, Perimeter, Discrete and Continuous Data and as well as Reading and Telling Time using analogue and digital clocks. We will be focusing on our mental recall skills of timetables throughout the term. There will be a strong emphasis on learning problem solving strategies and securing all of the times tables.

Science

In Science this term, we will be studying States of Matter. We will compare and group states of matter and explore tools for measuring time, mass, temperature and volume. We will also investigate how materials change state when either heated or cooled. This topic includes looking at the Water Cycle and identifying the part played by evaporation and condensation. Throughout this topic, children will have opportunities to carry out investigations and experiments, make predictions and draw conclusions from their results. We shall also be learning about teeth and digestion in both humans and animals.

Computing

The children will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.



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Art and D&T

In art, the children are introduced to the artist Michelangelo. They will be given opportunities to develop their drawing and collage skills as they study his artwork and practise using shade and tone to produce their own interpretations. After completing an artist study, we will be using plaster and chalk pastels to create our own frescos.

During the second half of the term, children will focus on a Design and Technology topic, designing and creating their own mechanical cars.

History and Geography

This half term, we will be focusing on History. Our History topic this term is The Kingdom of Benin. The children will be learning about this fascinating African civilisation whilst developing their research skills and chronological understanding. We will be looking at various primary and secondary sources to raise and answer questions about the rise and fall of this early civilisation. We will immerse ourselves within the time period through an exciting Benin workshop day as we become archaeologists of the past.

In the second half of the term, we will focus on Geography with the topic of Rainforests. We take a closer look at the mysteries of tropical rainforests. From the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. We compare a British forest with the Amazon rainforest, and begin to explore some of the conservation issues surrounding the destruction of rainforest habitats.

Music

In Music, we will be looking at different genres, looking at the history and origin of the music along with various artists within the genre. First, we will look at how music can create mood and character through exploring the famous 'Pink Panther' theme tune. Later in the term, we will study music inspired by colour and feelings using different sounds.

Spanish

After half term, we will be covering the weather during our lessons. They will be able to describe different types of weather, using knowledge of numbers 1-30 to describe temperature. During every lesson, children will use all four skills of language learning: listening, speaking, reading and writing.

RE and PSHE

Our RE studies this half-term we reflect upon and make connections between our knowledge and understanding of some of the main world religions and world views, helping to understand the impact of faith on believers within national and global contexts. They will explore shared human responsibility through enquiry and experience and express personal reflections and curiosity about ultimate questions.

In PSHE, we will be following the whole school focus of Being Me in My World, using the Jigsaw curriculum. Throughout our PSHE studies we will be concentrating on team work and our communication skills. Will be also be looking at the Rights of Children (UNCRC) and work together to create a learning charter. PSHE provides the opportunity for expression and discussion, allowing a range of opportunities for the children to express themselves freely and safely.



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PE and Games

PE will be on the following days:

Monday- PE with Elms

Tuesday - Swimming

It is important that your child has the correct kit and comes to school in this kit on the correct days.

Homework

Homework will be set on **Thursdays** and will be due in the following **Tuesday**. Spelling words will be given out weekly and children will be tested on these words each week.

Children also have a Times Table Rockstars account and are encouraged to spend at least 10 minutes a day on Times Table Rockstars in order to develop rapid recall of their timetables. Children will have their logins and passwords in their reading records.

We ask that children read at least three times a week with an adult, preferably every day, including talking about the book that they have read. Please write in your child's reading record both to encourage your child and for us to acknowledge the work being put in at home. **Reading records are to be brought in every day..** We encourage your child to communicate openly with us regarding their reading and when they need to change their books.

Yours faithfully,

Year 4 Team