



## Fair Field Junior School Pupil Premium Information

Pupil premium is additional government funding given to publicly funded schools to raise the attainment of disadvantaged pupils. Nationally, disadvantaged pupils, on average, underachieve compared to their peers. The aim of Pupil Premium is to provide extra support and resources for these children, with the aim of closing the achievement gap.

The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of disadvantage, and has provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period.

If you think your child maybe eligible for pupil premium funding please click on the link below for further information and how to register.

<https://www.hertfordshire.gov.uk/services/schools-and-education/at-school/free-school-meals/free-school-meals.aspx>

### Children in Year 3 or older

Your child could get a free school meal if you receive any of the following:

- **Income Support**
- **Income-based Jobseekers Allowance**
- **Income-related Employment and Support Allowance**
- **Support under Part VI of the Immigration and Asylum Act 1999**
- **The guaranteed element of State Pension Credit**
- **Child Tax Credit** (as long as you're not also entitled to Working Tax Credit and you don't get more than **£16,190** a year)
- **Working Tax Credit run-on** (paid for 4 weeks after you stop qualifying for Working Tax Credit)
- **Universal Credit** (with annual earned income of no more than **£7,400** after tax and not including any benefits you get).

Apply today if you receive any of these benefits. It takes **5 mins** and in most cases they can tell you straightaway if your child can get free meals at school.

If your child is eligible for free school meals, they'll remain eligible until 2022, or until they finish their current phase of schooling (primary or secondary), if that's after 2022.

## Fair Field Junior School Pupil Premium Strategy 2017-2018

<b>Barriers to learning</b>	<b>How we will spend the pupil premium</b>	<b>How we will measure the impact</b>	<b>Evaluation of impact on pupil achievement</b>
<p>Children joining the school with lower attainment than their peers.</p>	<ul style="list-style-type: none"> <li>• Additional 1:1 / group teaching in maths, writing or reading to close the gap between disadvantaged and non disadvantaged pupils.</li> <li>• Priority reading time on a daily basis.</li> <li>• Early work time to plug gaps during whole class teaching on previous day.</li> <li>• Support parents with homework and reading at home on an individual basis.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil progress meetings</li> <li>• Data analysis (progress and attainment)</li> <li>• Progress against individual targets</li> <li>• SLT monitoring and evaluation schedule to measure impact and adapt if necessary</li> <li>• Parental feedback</li> </ul>	
<p>Children from a variety of backgrounds may have suffered early trauma, anxiety and attachment issues which can be a barrier to learning.</p>	<ul style="list-style-type: none"> <li>• Counselling/play therapy for 12 weeks of 1:1 sessions or as needed</li> <li>• 1:1 check in sessions with the inclusion leader to ensure the child has a safe place and an opportunity to discuss any worries that may arise while at school.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil and parent voice</li> <li>• Attendance</li> <li>• Pupil progress meetings and achievement data</li> <li>• Feedback to parents</li> </ul>	

<p>Home/additional academic support Sometimes there is a gap between the support provided at home due to parental skills or financial means e.g. to access tutor support</p>	<ul style="list-style-type: none"> <li>• One to one teacher intervention support to narrow gaps in children's learning.</li> <li>• AFL of in class learning to inform planning of intervention work</li> <li>• One to one teaching assistant sessions in school to boost children's learning/confidence</li> <li>• Inclusion leader support for transition from primary to secondary school</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil progress meetings</li> <li>• Data analysis (progress and attainment)</li> <li>• Progress against individual targets</li> <li>• SLT monitoring and evaluation schedule to measure impact and adapt if necessary</li> <li>• Parental feedback</li> </ul>	
<p>Provide opportunities for pupils to access a breadth of learning opportunities within and in addition to the curriculum.</p>	<ul style="list-style-type: none"> <li>• Music lessons including piano, guitar and violin</li> <li>• Access to extra curricular clubs such as football, gym, smiling minds</li> <li>• School trips including enrichment days and residential trips</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil voice</li> <li>• Pupil feedback</li> <li>• Attendance</li> <li>• Parent/school discussion</li> <li>• Parent feedback</li> <li>• Progress meetings (achievement tracking both quantitative and qualitative)</li> </ul>	